

Norwood School Title 1 Parent and Family Engagement Policy
Interboro School District
2020-2021

The Norwood Parent and Family Engagement Policy

All Title I families will receive a survey requesting them to share their opinions on improving the Title I program. Then at a scheduled spring meeting or open house, the Norwood School will involve the parents in reviewing, planning, and improving the Norwood Parent and Family Engagement policy. Then the policy's content will be written in language that parents understand. The Norwood School Title I Parent and Family Engagement Policy will be discussed with the parents during fall conferences.

Parent Engagement Activities ~ Parent Meetings, Workshops, Conferences

Fall Parent Information Workshop

- Annually the parent and family members of children who are eligible for Title I services will be invited to the Title I Parent and Family Information meeting. The Reading Specialist contacts the parents by invitation, email, and phone to encourage them to attend the meeting held in the Fall at the Norwood School library for the purpose of:
 - Informing the parents of their right to be involved in the Title 1 program
 - Informing parents about the Norwood School Title 1 program
 - Explaining the Title I requirements
 - Describing and explaining:
 - The curriculum in use at Norwood School
 - The kinds of academic assessments used to measure student progress
 - The achievement levels of the challenging State academic standards Norwood School Title 1 students are expected to meet
- Norwood School Title 1 parents receive timely information about the Title 1 program and the reading curriculum in use at the school through Back-to-School Night, conferences, Standards Based report cards, Curriculum and Assessment informational presentations, the school district's website, and **Home Access Center**.

Conferences

- The Norwood School Reading Specialist will be available for parent conferences in person, by telephone, or through e-mail, during the two regularly scheduled district parent conferences, one in the fall and one in the spring, at different times during the day. In addition, the Norwood School Title 1 Reading Specialist **will meet at any time** during the year to discuss any problems or concerns.

- Norwood School Title 1 parents will have the right to participate, as appropriate, in decisions that relate to the education of their children. If requested by parents, the district will respond to suggestions as soon as it is practical.

School-Parent Compact (contract between school, home and child)

Each year through surveys and an annual meeting, parents and family members will revise the School-Parent compact by delineating how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The school and the parents will build and develop partnerships to help children achieve the State's high standards. The compact will:

- Include a description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment
- Encourage parents to support their child's learning and use extracurricular time in a positive way
- Address the importance of communication between teachers and parents
- Include frequent progress reports to parents by email or phone call
- Inform parents that they will have opportunities to volunteer and participate in their child's class
- Ensure meaningful communication between family members and the school staff in a language that family members can understand

Working with Parents to Improve Students' Achievement

- Norwood School will assist parents and family members in understanding the State's academic content standards through workshops, conferences, and/or meetings held at different times of the day. Information will be sent to the parents to make them aware of local academic assessments through the Norwood School newsletters and the District website. Through meetings, conferences, and workshops parents will be encouraged to formulate suggestions and participate in decisions relating to the education of their children. Parents will work with teachers to learn how to:
 - Monitor their child's progress
 - Improve their child's progress
 - Improve the achievement of their children
- Through district workshops, parents of participating children will learn more strategic ways to support and work with their children. Parent-education opportunities will be presented in a variety of ways, such as drama/plays, Family Fun Nights, **Reading Connection newsletter**, Workshops highlighting one of the Five Building Blocks of Literacy, guest speakers, and assemblies.
- The Norwood School Parent and Family Engagement Policy states that Title I funds be used to pay for reasonable expenses associated with parent involvement activities. These expenses may include, but not limited to, childcare and transportation to and from school related meetings, literature, and parent training sessions.

Parent Library

A Title 1 parent library located in the Title I classroom contains books, pamphlets, brochures, and CD's for parents to use during the school year. These materials provide help for parents to work with their children and improve their child's academic achievement.

Communication

The Interboro website, Cable Television Channel, **Blackboard**, and Norwood School's Newsletter inform parents about information related to school and the Title I program.

Norwood School will provide materials and training to help parents work with their children to improve their children's achievement through literacy training and using technology. This will include educating the families to maintain academic honesty regarding the illegal use of copyrighted materials from the Internet.

Norwood School will use SPAC videos to educate its teachers, specialized instructional support personnel, and other staff with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners to implement and coordinate parent programs and build ties between parents, families, and the school.

Norwood School integrates parent involvement programs and activities by collaborating with other buildings' Title programs, the DCIU for our Early Intervention program, Head Start for our Pre-K Literacy Fair, **ELL Night** and Family Engagement with the Pre-K Counts grant.

Norwood School will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, parents and family members of migratory children) by sending home all material for family participation and engagement in a language the parents and family members can understand using Interpretalk or Transact **or sign-language for the hearing impaired**.

Please sign and return to Mrs. Bakey

I have received the **Norwood School Title I Parent Involvement Policy 2020-2021**.

Child's Name

Signature of Parent/Guardian

Email

(Revised February 28, 2020)